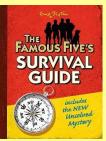
Wysdom class curriculum map Autumn Term 1 2025 Brilliant Biomes: A geography study

English

This term, we will begin by reading the text 'The Famous Five's Survival Guide' by Enid Blyton; we will be using this text to consider the use of noun phrases, pronouns, consider a range of punctuation such as paragraphing and the use of relative clauses to provide more information. We will be using this



as a basis for writing as children write their own survival guides throughout the term, beginning with how to survive your first day of school.

Alongside this we will be looking at the text 'The Explorer' by Katherine Rundeli to provide a stimulus for creative writing later in the term.

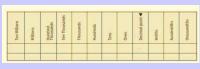
Our reading targets are:

- Answer comprehension questions about a section of text.
- Understand the meaning of words in different contexts.
 Our Writing targets are:
- Write for different purposes including fiction and nonfiction, using appropriate layouts for the purpose.
- Revising correct use of punctuation such as semi-colons, colons and commas to organise information.
- Incorporate dialogue effectively to develop character and move a story along.
- Use conjunctions and adverbials to make links across paragraphs and add extra information.
- Develop and edit language choices through writing for different purposes.

<u>Maths</u>

This term's focus is understanding number and place value as these form the basis

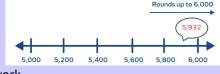
of our number system. These skills with then support us to calculate accurately:



- We will explore the place value system to 1 thousand and 1 million, ordering and comparing numbers using the concept of 'most significant digit'.
- We will work to develop our understanding of negative numbers counting backwards through 0 or counting forward and backwards through 0.
- We will develop fluency through practical and quick tasks such as repeated adding of 100 – which digit changes?
- We will round numbers using the concept of 'previous and next',

using place value understanding

to support our work.



- We will apply this understanding into practical tasks for example converting between units of measurement for length.
- We will use place value understanding to check and estimate in addition and subtraction calculations.
- Both groups will continue to work on fluent recall of number facts including times tables using TT rockstars and mastering number @ KS2.

writing fo Geography

Our main topic this term is 'Brilliant Biomes' — exploring climate zones and biomes across the world. We will mainly be focusing on rainforest biomes (tropical and temperate), exploring the climate and habitats of the biomes and their inhabitants. Alongside this, we will be developing map work skills using grid references, longitude and latitude and time zones to locate and discuss places.

Science

With Ms Brown, pupils will be developing their understanding of materials through a comparison of solids, liquids and gases. They will explore the properties of these 3 states and explore changes in state, both reversible and irreversible. They will then conduct observations around the viscosity of liquids and investigations around dissolving /evaporating. Through this, we will develop scientific skills of pattern-seeking, observing and classifying.

PSHE

Our topic this term is called 'Being me in my world' and encourage children to consider themselves within the community both within the class and on a larger scale. They will identify how their behaviours and actions build a positive and supportive team through strategies that help them overcome difficulties.

Art and design

This term, we will be revisiting the skills of typography from last year and then develop these in a creative response to maps, showing places that are important or significant to us. This will involve studying the map work of Grayson Perry, Paula Scher and Chris Kenny.

Computing

We will be carefully considering internet safety this term. Y4 will be given opportunities to explore the web and evaluate how we can evaluate content to determine its accuracy, honesty and reliability to understand the impact of false information. Y5 will build on their learning to consider input, output and processes based on real-world contexts.

RE

This term, RE continues to explore commitment to faith through the religion of Judaism: 'What is the best way for a Jew to show commitment to God?' This will include a study of the important festivals of Rosh Hashanah, Yom Kippur and Sukkot. Mrs Turner will be teaching this unit.

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MFL

This term, we will revisit greeting and simple conversations, building on Spanish work done last year to hold simple conversations.

<u>PE</u>

With our PE coach, the children are working on football skills. Other PE sessions will focus on gymnastic skills – creating bridges.